Early Childhood Care and Education Teacher Education

Knowledge and Practice Standards

The following 10 Core Competencies must be considered in the development of programmes for ECCE teacher education.

- 1. Becoming a professional by paying attention to **mindset**, **roles and responsibilities**
- 2. Understanding and promoting child **development and learning** in different contexts
- 3. Building family and community relationships
- 4. Ensuring effective health, safety and nutrition practices
- 5. Creating effective learning environments including managing behaviour
- 6. Planning and facilitating learning through play and other transformative pedagogies in appropriate ways (developmentally, culturally, linguistically etc.)
- 7. Using curriculum and relevant content knowledge to build meaningful learning opportunities (the six Early Learning and Development Areas (ELDAs) in the **South African National Curriculum Framework for children from birth to four:** Well-being, Identity and belonging, Communication, Exploring mathematics, Creativity, Knowledge and understanding of the world)
- 8. **Observing, documenting and assessing** to support young children's development and learning.
- 9. Understanding and addressing **diversity**, **inclusion and equity** to act in the best interest of all children, families and communities
- 10. Showing basic leadership, management and administration skills